WHAT STORY WILL YOU CREATE TODAY?

Children as Storytellers
An invitation for students to express their ideas and interests in a playful way. Students can use the scenes to create or retell stories. The stones are fluid and can be used in various contexts and environments.
WHY TALK MATTERS?

The 30 Million Word Gap!

Number of known words

- Professional Homes
- Low-Income Homes
ACTIVITIES THAT BUILD ORAL LANGUAGE?

1. Singing & rhyming
2. Shared reading
3. Shared writing
4. Show & tell
5. STORYTELLING
6. GUIDED PLAY
STORYTELLING

Oral Language Development: Retelling familiar stories

Literacy
Reading Stories to Build Comprehension and Understanding

1. Use familiar, interesting stories that have strong story elements (characters, setting, problem, actions and a resolution).
2. Read multiple times (three readings are recommended).
3. During reading use gestures, pictures, props so the story can come to life.
4. Model story retelling for students.
5. Involve the children in the retelling of the story, using their own language, as well as newly introduced vocabulary!!!!
6. Use a gradual release model when storytelling.

I DO- WE DO- YOU DO
Retell a favorite story with some friends.
Three Billy Goats Gruff
Adding Challenges for Students

1. Create your own version of a familiar story.
   E.g. The Mitten can become
   
   *The Abandon Pirate Ship*
   
   Three Billy Goats Gruff can become
   
   *Three Little Wizards*

2. Model silly stories, you’ve created. Help students see how your stories follow a familiar story structure.

3. Play games to build storytelling competency.
Adding Challenges for Students

4. Give children props and invitations to create their own stories, characters, settings, etc. on a regular basis.
What stories can you create?
Adding Challenges for Students

5. Place story stones in a new space or combine the story stones.

What winter story can you create?
Adding Challenges for Students

5. Provide graphic organizers to help students structure their stories.
YOUR TURN TO PLAY

STORY RETELLING
1. Use a picture walk to familiarize yourself with the story at your table.
2. Each member chooses a stone to be in charge of during the retelling.
3. Retell the story in your own words as a group.

CREATIVE STORIES
1. Begin by playing and exploring in your group.
2. Begin by choosing 1-3 rocks and think through a story using a basic graphic organizer (just the pictures).
3. Practice telling/revising your story as a group or two groups.
4. Extension!!! Have students write their stories after repeated opportunities to orally tell the story.
REFERENCES


